



# History

- Based on New Zealand Cancer control strategy 2007-2010 Action Plan
- Identified as a need in the Models of care for Medical Oncology 2011
- MoH Funded a national lead position

- National wide workshops for cancer nurses May- August 2013
- Document out for consultation in December 2013
- National reference group led completion of document



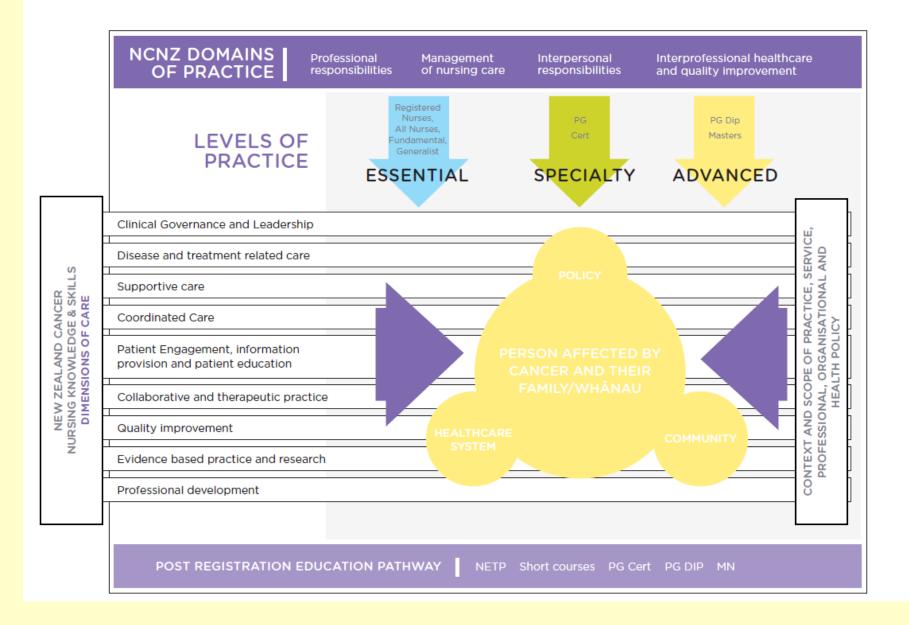
# Knowledge and Skills framework? What is it???

A skills and knowledge framework defines and describes the knowledge and skill which apply to a specialty area of practice

### Underlying principles

- People affected by cancer are central to development of cancer care programmes
- Nursing must have self determination
- Population based approach to health care planning
- Coordination, multidisplinary approach to care
- Nurses are essential to this appraoch
- Increased visibility of nurses impact

#### New Zealand Cancer Knowledge & Skill Framework for Registered Nurses



Reple affected by concer Demonstrate core capabilities in **ALL NURSES** cancer control Demonstrate the ability to apply core capabilities in cancer control at a more **MANY NURSES** advanced level in specific practice contexts Demonstrate the ability to practice according SOME NURSES to the competency standards for specialist cancer nurses FEW NURSES Demonstrate the ability to apply the competency standards for specialist cancer nurses at an advanced level or in extended practice roles



### **Domains**

- Professional responsibilities
- Management of Nursing Care
- Interpersonal responsibilities
- Interprofessional healthcare and quality improvement



### Dimensions of care

- Clinical governance and leadership
- Disease and treatment related care
- Supportive care
- Coordinated care
- Patient engagement, information provision and patient education
- Quality improvement
- Evidence based practice and research
- Professional development

# Objectives

- Define cancer nurses scope of practice and its contribution to the overall outcomes
- Highlight the need for all nurses to have essential competencies in cancer care
- Guide ongoing professional development
- Provide a national standard for curriculum
- Guide development of cancer nursing roles

#### Practice Standards

#### All Domains

Self-assesment rating scale 1 = Independent 2 = Supervised

3 = Assisted

4 = Marginal

5 = Dependant

#### Domain 1: Professional Responsibility

#### Dimension of Care: Clinical Governance and Leadership

This dimension comprises competency standards that reflect the leadership capabilities of the nurse in specialty cancer practice, at the clinical, professional and systems levels of health and cancer care. It includes the knowledge and skills required to lead and develop a strategic vision and direction that aims to improve outcomes for patients and address the disparity and inequality that exist in cancer control in New Zealand.

Patient outcome: Cancer nurses will provide professional leadership and support the voice of people affected by cancer to identify and be involved in solutions which address the disparity and inequality within the health system in New Zealand.

Practice standard	Specialty	Rating	Advanced	Rating	Comments
1.1 Leads and contributes to informed critique of cancer control strategy; in addition, exerts influence at the clinical, professional and systems levels of health and cancer care.	Articulates the role of the nurse in cancer practice. Describes the main principles of the New Zealand Cancer Control Strategy as they apply to the nurse's context of cancer practice. Identifies issues related to access to and inequality of cancer services in Aotearoa New Zealand. Demonstrates the principles of 'The treaty of Waltangi' in everyday practice. The principles of partnership, participation, and protection set the framework that transcends across all people. Identifies 'Te Tiriti o Waltangi' articles, Kawangatanga, Rangatiratanga, Ortanga, and Tikangatanga, and the impact they have as a Tiriti document when engaging and caring for our Māori population. Discusses factors that contribute to the over-representation of Maori in cancer statistics, and how cancer control strategies are alming to address these factors.		To exert influence at clinical, professional and systems levels of health and cancer care.  Demonstrates an understanding of national and global trends in cancer control.  Contributes to the development and implementation of innovative systems to improve the care for people affected by cancer, their families and whânau.  Maintains current knowledge of the financial constraints within the health care environment, including access to and delivery of care and treatments.  Leads initiatives that aim to reduce inequality and disparity within cancer services and patient outcomes.  Understands the impact of health and organisational policy on the delivery of cancer services.  Influences cancer-related health care policy and practice through leadership and active participation in the workplace, and with professional organisations at both local and national levels.  Contributes to initiatives within the workplace, cancer consumer groups, the profession, multidisciplinary teams and health care systems aimed at enhancing cancer control efforts.		



# Who can use it – The Nurse

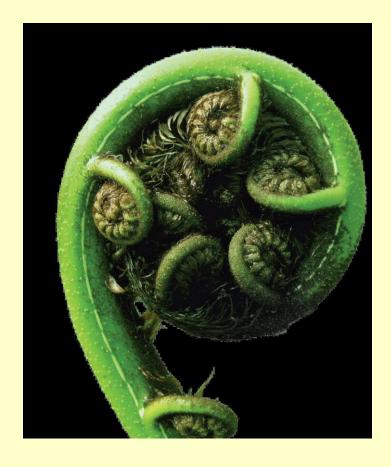
- Use the competency standards as a tool:
  - For determining your professional development needs
  - For developing a professional development plan within the PDRP framework
  - For evaluating different post graduate programs in cancer nursing.
- Use the framework to plan your career path.
- Use the recommended learning resources to undertake selfdirected learning.





# Educator or manager

- Use as part of professional development planning processes to establish and negotiate practice progression pathways within the PDRP framework.
- Use to review orientation and annual competency programs and requirements.
- Use to review your organisations short course/inservice programs to focus their content on guiding nurses to meet the competencies relevant to their scope and level of practice.
- Use to develop curriculum and inservice programs, and learning experiences for generalist areas to improve their capability to meet the competencies for nurses in cancer care.
- Use to evaluate position descriptions for nurses working in cancer speciality practice roles.
- Use to identify opportunities for ongoing quality improvement and audit.
- Use to develop recruitment and retention and workforce plans.



### **KSF** Reference Group

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